

**I.I.S. "M. BUONARROTI", GUSPINI - SERRAMANNA**  
**Programma svolto per la classe 4° A Informatica e Telecomunicazioni**  
**A.S. 2015/2016**

**Materia: Lingua e Civiltà Inglese**  
**Docente: Francesco Carboni**

**Contenuti**

Sono stati affrontati i seguenti argomenti secondo i testi in adozione:

Santiago Remacha Esteras *Infotech – 4th Edition* Cambridge

Pallini Lelio Raymond Murphy - *Essential Grammar in Use* - Cambridge

**Modulo 1 Computer today**

**Functions**

Unit 2 Computer essentials

Unit 3 Inside the system

**Language work and Grammar**

Difference between ordinary, auxiliary and modal verbs; Talking about the past: Past simple - to be and can; Past simple affirmative (regular and irregular verbs); Past simple (negative and questions) How to write a summary; Present Perfect (all forms); Using suitable typical classifying expressions; Countable and uncountable nouns; Quantifiers

**Modulo 2 Input/ output devices:**

**Functions**

Unit 7 Display screens and ergonomics

Unit 8 Choosing a printer

Unit 9 Devices for the disabled

**Language work and Grammar**

For + gerund; Used + to; Comparatives and Superlatives; Instructions and advice; Imperative; Connectors; The Future

**Modulo 3 Storage devices**

**Functions**

Unit 10 Magnetic storage

Unit 11 Optical storage

Unit 12 Flash memory

**Language work and Grammar**

Precautions (Imperative); Word building; Prepositions; Present Perfect Continuous; Past Continuous Past Perfect

**Modulo 4 Basic software**

**Functions**

Unit 13 The operating system (OS)

Unit 14 Word processing (WP)

Unit 15 Spreadsheets and databases

Unit 16 The Internet and Email

Unit 17 The Web

**Language work and Grammar**

Giving and following instructions; First, second and third Conditional; Must, mustn't, have to, don't have to; Defining relative clauses

**Vocabulary:**

Basic computer terms, Basic hardware and software terminology: Processor chip, control unit, arithmetic logic unit, etc. Input/Output devices, groups of keys, mouse actions; Devices for the disabled. Types of magnetic storage, technical details of magnetic storage; Types of optical storage, technical details of optical storage; Types of flash drive, technical details of flash memory.

**Skills:** (speaking and writing): How to make a summary; Discussing what computers do; Describing your ideal computer system; Describing input/output devices; Discussing which display devices you would most like to own; Discussing how to protect your data; Choosing storage devices; Describing flash drives; Describing the function of an operating system; Writing an Email.

**Culture links:** The EU at a glance; The main EU institutions.

GLI ALUNNI

*Samuel Pano*

*Romano Meloni*

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