

I.I.S. “M. BUONARROTI”, GUSPINI
Programma svolto per la classe II A Amministrazione, Finanza e Marketing
A.S. 2017/2018
Materia: Lingua e Civiltà Inglese
Docente: Francesco Carboni

Sono stati affrontati i seguenti argomenti:

Modulo 1

Funzioni linguistiche - comunicative

Talking about quantities, Talking about prices; Buying food and drink; Describing what people are doing, Asking for information; Offering help; Checking information; Talking about ability in the past; Talking about the past

Grammatica della frase e del testo

Countable and uncountable nouns with some/any/no; how much/many; a lot (of); a little/a few; not; many/much; would like (offers, requests); Present continuous; Present simple vs Present continuous too/(not) enough; Past simple - to be and can; Past simple affirmative (regular and irregular verbs)

Modulo 2

Funzioni linguistiche - comunicative

Talking about ability in the past; Talking about the past;

Grammatica della frase e del testo

Past simple - to be and can ;Past simple affirmative (regular and irregular verbs); Past simple (negative and questions); Wh words as object or subject too much/too many

Modulo 3

Funzioni linguistiche - comunicative

Making comparisons; Describing objects

Grammatica della frase e del testo

Comparative adjectives; Possessive pronouns; Superlative adjectives

Modulo 4

Funzioni linguistiche - comunicative

Making plans and arrangements; Making/agreeing to/rejecting a suggestion, Making predictions; Giving opinions; Talking about future plans and intentions

Grammatica della frase e del testo

going to; Present continuous with future meaning; will; Adverbs of manner

Modulo 5

Funzioni linguistiche - comunicative

Talking about personal experiences Expressing interest

Talking about the past - Talking about habits in the past Asking, giving and refusing permission

Talking about obligation and prohibition.

Grammatica della frase e del testo

Present perfect with ever/never; Present perfect with just/already/yet been/gone; since and for.

Must/ mustn't/have to/should; reflexive pronouns.

Skills and Culture (Listening, reading, speaking, translating, writing): Dialoghi letti in classe di ciascuna unità ed i seguenti brani: John Lennon biography; The Monkees; I have I need; This week we ask: do young people have style; The Facebook Story; USA trip day; London to Venice race; Formal letters; Teen Health; Champions of the mind.

Vocabulary: Studio della word list di ciascuna unità.

Testo in adozione: Jane Comyns Carr, Jennifer Parsons, with Elizabeth Foody, *Speak your Mind I e II*

Testi di consultazione: dizionari, fotocopie e contenuti multimediali.

IL DOCENTE

GLI ALUNNI