



ISTITUTO DI ISTRUZIONE SUPERIORE

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DISCIPLINA LINGUA E CIVILTÀ INGLESE CLASSE 1^A SEZ. BS CORSO INFORMATICA E TELECOMUNICAZIONI

DOCENTE: PISANU MARIA DANIELA

PROGRAMMA SVOLTO

STARTER INTRODUCTIONS	
<p>Vocabulary: countries and nationalities; classroom objects; preposition of places; numbers, days and dates; time</p> <p>Grammar: present simple <i>be</i>; imperatives; <i>can</i>; subject and object pronouns; <i>this / that / these / those</i></p> <p>Functions: personal information; classroom language</p> <p>PHONETIC ALPHABET</p>	
Unit 1 DESCRIBING MY SCHOOL and my house	Unit 2 FAMILY AND appearance
<p>Vocabulary: everyday objects; adjectives; parts of the Class and furniture;</p> <p>Grammar: <i>have got</i>; <i>there is / there are</i>; plural nouns; possessive 's; possessive adjectives; <i>a / an</i>; <i>some / any</i></p> <p>Functions: describing school objects and house objects</p> <p>Culture / Interculture: British school system and Italian school system.</p> <p>Study Skills: Writing: linking words</p>	<p>Vocabulary: family members; appearance; months and seasons</p> <p>Grammar: possessive adjectives and pronouns; <i>whose</i> and possessive 's; infinitive of purpose; past simple <i>be</i></p> <p>Functions: talking about family</p> <p>Pronunciation: <i>er / ə</i> / at the end of word</p> <p>Study Skills: Listening to dialogues</p> <p>THINKING STRATEGY: Sorting words into categories</p> <p>THINKING VALUES: Family members; Helping</p>

THINKING STRATEGY: Recording new words in context THINKING VALUES: Important things THINKING CITIZENSHIP: Interview friends and family CULTURE: A GEOGRAPHICAL INTRODUCTION TO U.K	
	Unit 3 MY daily routine
	Vocabulary: clock times and daily routines Grammar: present simple; adverbs of frequency; <i>like + -ing</i> ; prepositions of time Functions: expressing surprise and comment Culture / Interculture: Schools in Britain and in Italy Study Skills: Listening: matching THINKING STRATEGY: Organising vocabulary visually THINKING VALUES: Taking care of yourself; Why it's good to have a hobby and to practice sport.
Unit 4	Unit 5
healthy food and food pyramid	free time activities
Vocabulary: food and drink; adjectives to talk about food and places in town. Grammar: countable and uncountable nouns; <i>much / many / a lot of / lots of; too many / too much / (not) enough</i> Functions: talking about food; ASKING AND OFFERING food Pronunciation: vowel sounds /ɪ/ and /ʊ:/ Culture-Interculture: Food for thought Study Skills: Listening: THINKING STRATEGY Using real-life resources THINKING VALUES: Food and health THINKING CITIZENSHIP: The food diary CULTURE: ITALIAN AND BRITISH HEALTHY AND UNHEALTHY FOOD HABITS	Vocabulary: sports and free time activities, the weather Grammar: present continuous vs present simple Functions: expressing emotions and describing actions in progress Culture / Interculture: My free time BRITISH and ITALIAN typical sports THINKING STRATEGY: Labelling objects THINKING CITIZENSHIP: sports and hobbies