



# ISTITUTO di ISTRUZIONE SUPERIORE

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Guspini: via V. Spano 7, 09036

## Programma svolto di Lingua Inglese A.S. 2021/2022

**CLASSE:** 1N – Sistema moda, articolazione tessile, abbigliamento e moda

**DOCENTE:** Prof.ssa Serci Francesca

**LIBRI DI TESTO UTILIZZATI:** M. Bartram, R. Walton, Venture A2, Oxford; J. Hird, Grammar and vocabulary for the real world, Oxford; testi e materiali forniti dall'insegnante.

### CONTENUTI

Starter					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
greetings and introductions; countries and nationalities; alphabet; phonemic chart; classroom language (instructions, permission, and requests) and objects; preposition of places; numbers, days	present simple (be/ have got); subject and object pronouns; demonstrative, possessive adjectives and pronouns, quantifiers; definite and indefinite articles and pronouns; adjectives of opinion; there	asking and answering about spelling, exchanging personal information, nationality; classroom language; talking about celebrities; describing people; talking about things and	θ and ð sounds	Halloween; Places in the world	mind maps; recording new words in context; videos

and dates; time; colors.	is/there are; plural nouns; possessive 's; yes/no questions; Wh- questions.	where they are; talking about family.			
<b>Unit 1: My music - Free time</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
music, classroom language, adjectives of opinion; free time activities	present simple of ordinary verbs; object pronouns;	talking about music and leisure activities; expressing likes and dislikes, agreeing and disagreeing.	3 <sup>rd</sup> person -s	Christmas and UK/USA festivities	sorting words into categories.
<b>Unit 2: Daily routine - Sports</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
Daily routine, days of the week, months, and seasons.	present simple of all verbs; adverbs of frequency; prepositions of time	talking about routines and habits; telling the time; talking about sport. Skills: mind maps; organizing vocabulary visually.	3 <sup>rd</sup> person -s		Telling the time; making friends
<b>Unit 3: Abilities - Describing people</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
personality; physical descriptions	modal verb can; both, neither; be like vs. look like	talking about ability; describing people			Describing people
<b>Unit 4: Everyday activities - Dream jobs</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
everyday activities; jobs	present continuous; time expressions; present simple vs. present continuous;	talking about actions happening around now; talking about permanent and temporary activities.	schwa sound /ə/; er/ə/ at the end of syllables.		talking about actions happening around now; talking about permanent and temporary activities.
<b>Unit 5: Outdoor activities - Suggestions</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills

outdoor activities; entertainment	present continuous for future; would like to/want to.	talking about future arrangements; asking for, making, accepting and rejecting suggestions.	/ŋ/		talking about future arrangements; asking for, making, accepting and rejecting suggestions.
<b>Unit 6: My room - Getting around</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
rooms and furniture; shops and places in a town; directions;	some, any, no; there is /are; imperatives; prepositions and adverbs of movement;	talking about your house, rooms and where things are; asking for and giving	/u/; /ʊ/		
<b>Unit 7: Food and drink - Eating out</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
food and drink; quantities and containers	countable/uncountable nouns; quantifiers; whose, possessive pronouns;	talking about food, drink, and diet; requesting and offering; asking for/telling prices	/tʃ/; /ʒ/ /dʒ/	Italian and British food habits.	Order food; Ask for price
<b>Unit 8: What's on? -Famous stars</b>					
Vocabulary	Grammar	Functions	Pronunciation	Culture/Interculture	Skills
adjectives of opinion; film and TV.	past simple be; be born; so/ such; past time expressions	Talking about the past; giving opinions; talking about films and TV	/l/; /i:/; /ai/; /ə/;		Talking about the past; giving opinions; talking about films and TV
<b>Civics</b>					
<ul style="list-style-type: none"> <li>The Britain's First Ministers (2hrs)</li> <li>The difference between English and Italian Parliament (2hrs)</li> </ul>					
<b>OBIETTIVI MINIMI (per gli alunni con maggiori difficoltà)</b>					
<ul style="list-style-type: none"> <li>saper riconoscere ed utilizzare i vocaboli e le espressioni più ricorrenti;</li> <li>saper comprendere anche in modo parziale un semplice e breve messaggio orale/scritto;</li> <li>saper trascrivere correttamente semplici e brevi messaggi;</li> <li>saper completare brevi testi con ausilio didattico;</li> <li>fornire informazioni generiche, di base, sugli argomenti di civiltà affrontati.</li> </ul>					

Guspini,

La Docente

Gli Alunni

08/06/2022

Francesca Serci